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**SchoolLife**

# MAKE *Reading* FUN

*with*

READING LOG  
REPORTING SLIPS

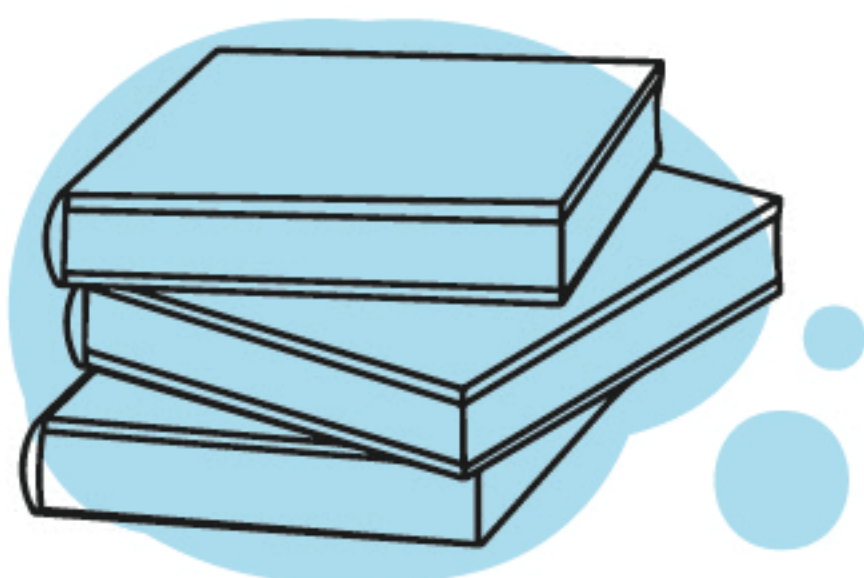


# Pragmatic & Powerful Reading Program Promotion

★ **Make it EASY!** ★

## Tips from Lisa Horton, SLIS, NBCT:

1. **Create an introductory presentation** that has the appeal of a good infomercial that promises the viewer to "wait, there's more." This is your one and only chance to make a good first impression and capture their attention.
  - Build suspense and excitement.
    - ★ For example: When I introduced the SSYRA Brag Tags, I made sure to build the suspense and make the "reveal slide" as dynamic as possible.
2. Think through ways to **sustain the interest** throughout the course of the school year.
  - Try to build in elements of both immediate and delayed gratification.
  - Plan program procedures that allow you to award Brag Tags daily to students as they accomplish each task.
    - ★ This will give students a long-term goal of wanting to earn an end-of-year culminating activity/reward with the Sunshine State Sundae Celebration.
3. Really think through your part in **monitoring the program**. Ask yourself a few questions that will help benefit both you and the students.
  - How labor intensive do you want the program to be on you?
  - Are there ways to share the labor and still empower students to self-manage their progress?
    - ★ Give each teacher simple SSYRA reporting slips to have in their classroom.
    - ★ Once a student reads a book, takes the AR test and passes, let them fill out a slip and give it to the teacher.
      - The slip contains 4 lines on it: the student name, book title, AR score, and the teachers' signature. You will find a sample AR Slip page attached. Please feel free to make copies should you want to use the AR Slip.
    - ★ Once the teacher confirms the slip, the student will bring it to the library and receive their Brag Tag!
    - ★ Lastly record your slips on a master list by homeroom. (There is one provided on the FAME website SSYRA resources).



By: Lisa Horton, SLIS, NBCT  
School Librarian  
Eastside Elementary



## SSYRA REPORTING SLIP

Student Name: \_\_\_\_\_

Book Title: \_\_\_\_\_

AR Score: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## SSYRA REPORTING SLIP

Student Name: \_\_\_\_\_

Book Title: \_\_\_\_\_

AR Score: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## SSYRA REPORTING SLIP

Student Name: \_\_\_\_\_

Book Title: \_\_\_\_\_

AR Score: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## SSYRA REPORTING SLIP

Student Name: \_\_\_\_\_

Book Title: \_\_\_\_\_

AR Score: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## SSYRA REPORTING SLIP

Student Name: \_\_\_\_\_

Book Title: \_\_\_\_\_

AR Score: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_